

Directions to Variety

ALL TRAININGS TAKE PLACE AT:

47 HUMPHREY DRIVE, SYOSSET, NY 11791

Jericho Turnpike Eastbound: Go east on Jericho Tpke towards Syosset, past the hospital. Turn left on Humphrey Drive, at traffic light by Dunkin Donuts. VCLC is two blocks from the light on the left.

Jericho Turnpike Westbound: Go west on Jericho Tpke towards Syosset. Turn right at Humphrey Drive at Dunkin Donuts. VCLC is two blocks from the light on the left.

Northern State Parkway: Exit 36 North (South Oyster Bay Road) to Jericho Turnpike. Turn left on Jericho Turnpike, heading west. Continue in right lane for one & a half blocks. Turn right onto Humphrey Dr. at Dunkin Donuts. VCLC is two blocks from the light on the left.

Southern State Parkway: Exit 28A North to Seaford Oyster Bay Expressway. Continue to last exit, Jericho Turnpike West. Turn right onto Humphrey Drive(4th traffic light) at Dunkin Donuts. VCLC is two blocks from the light on the left.

Long Island Expressway: Exit 43, So. Oyster Bay Road. Go North on So. Oyster Bay Road to Jericho Tpke. Turn left onto Jericho Tpke heading west. Turn right onto Humphrey Drive at Dunkin Donuts. VCLC is two blocks from the light on the left.

**Looking for Professional Development
at your Site?**

**VCLC will develop trainings to meet the needs
of your staff on numerous topics.**

Handouts and certificates included in fee.

**For information, email Barbara Pirnat at
bpirnat@vclc.org**

www.vclc.org

Who Should Attend?

Nursery, preschool and UPK teachers, special education teachers, program directors, child care and related service providers seeking information and training in addressing challenging behaviors and inclusion in early childhood settings.

To receive CTLE credit, download and complete Section I of the NYSED form <http://www.highered.nysed.gov/tcert/pdf/ctle-certificate-completion-form.pdf> and email it to training@vclc.org

In case of inclement weather or cancellations, go to www.vclc.org or call VCLC at 516-921-7171 or Optimum Channel 12 Long Island at www.news12.com



Janice Friedman, CEO Andrea Rieger, CFO

www.vclc.org



PROGRAMS AND SERVICES

For Children

- Evaluations (Birth-8 yrs.)
- Early Intervention (EI) (Birth-3 yrs.)
- Applied Behavior Analysis (ABA) Home Program (Birth-8 yrs.)
- Related Services (3-8 yrs.)
 - Speech/Language Therapy
 - Occupational Therapy
 - Physical Therapy
 - Counseling
- Special Education Itinerant Teacher (SEIT) (3-5 yrs.)
- Special Class in an Integrated Setting (SCIS) (3-5 yrs.)
- Preschool Special Education Classes (3-5 yrs.)
- English Language Learner Classes (3-5 yrs.)
- School-Age Special Education Classes (5-7 yrs.)
- School-Age English as a New Language Class (5-7 yrs.)
- Saturday Social Skills Training Program (4-16 yrs.)
- Saturday Enrichment Programs (3-6 yrs.)
- Family Center Sunday Respite Program (3-10 yrs.)

For Families

- Parent Counseling/Parent Training
- Parent Education and Support Groups
- Family Center Sunday and Vacation Respite Program (OPWDD)

For Professionals

- Professional Development
- Early Childhood Program Consultation
- Student Teaching and Internships
- Pediatric Resident Training Program
- Research

www.vclc.org



Professional Development Seminar Series Spring 2019



VCLC is an approved sponsor of NYSED CTLE for Professional Classroom Teachers and Level III Teaching Assistants, and trainings are applicable to OCFS topics.



Expand your knowledge of young children and network with experienced professionals!

www.vclc.org



SEMINAR CONTENT and LEARNING OBJECTIVES



Spring 2019 Registration

Please Print

Name(s): _____

School/Program: _____

Address: _____

Phone: _____

Email Address: _____

Please note the scheduled time. Register for:

___ March 13 4:15 ___ March 13 6:00

___ March 27 4:15 ___ March 27 6:00

___ April 10 4:15 ___ April 10 6:00

Fee: \$35 per 90-minute seminar.

Discounts for groups of 5 or more available.

For more information, contact Connie Sarno at

516-921-7171, ext. 2140 or csarno@vclc.org

___ Check enclosed. Return check fee \$40.

___ Amex ___ Visa ___ MasterCard

Total Enclosed: _____

Print Cardholder's Name: _____

Signature: _____

Card Number: _____

Exp. Date: _____ Security Code: _____

Please mail this registration form to:

VCLC, 47 HUMPHREY DRIVE, SYOSSET, NY 11791

Attention: Connie Sarno

**Refund Policy: A handling fee of \$15 will be deducted for all cancellations. Refund requests must be received by mail/email at least 10 days prior to the workshop date. No refunds will be issued if requested less than 10 days before the workshop. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances.*



Let's Team Up for Success

Georgia Kaitery, MS

Preschool Special Education Teacher

Wednesday, March 13, 2019 4:15—5:45 PM

Opening and maintaining channels of communication between parent, educators and childcare providers is essential in creating positive outcomes for children. Home/school partnerships create opportunities for parents and caregivers to be involved in their child's education. The presenter will identify various communication tools and discuss creative ways to engage parents in their child's education.

Topic: Safety and Security Procedures, Including Communication Between Parents and Staff

Engaging Preschool Children in the Problem Solving Process

Martha Ratner, MS

ELL Support Special Class Preschool Teacher

Wednesday, March 13, 2019 6:00—7:30 PM

The goal of the workshop is to empower children to independently identify conflicts, self-regulate and take ownership of resolving problems with guidance and feedback from teachers. Participants will learn how to introduce problem solving techniques and materials to preschoolers during play and learning times to use when dealing with individual and group social emotional issues. The presenter will discuss how to "problematize" common conflicts between preschoolers, and model the problem solving process in classroom situations. Participants will learn how to assist children in generating solutions to their social emotional problems using visuals, social stories and manipulatives. Materials will be provided to create a HELP or SOLUTIONS KIT to use in the classroom.

Topic: Child Day Care Program Development

How I See the World

Melissa Vitarelli MS Ed., BCBA, LBA

ABA Coordinator

Jill Berlin, Current Employee

Wednesday, March 27, 2019 4:15—5:45 PM

In this workshop we will discuss autism spectrum disorder (ASD) and its characteristics. Special guest Jill Berlin will present her lifelong story about living with ASD. Come with questions to participate in our Q&A session with Melissa and Jill.

Topic: Child Day Care Program Development

Let's Explore: Sensory Paths

Laura Roth OTR/L

Occupational Therapist

Wednesday, April 10, 2019 4:15—5:45 PM

Sensory exploration is important to a developing child. Kids learn so much through touch and sense in relation to how their bodies work in the environment they are in. There are lots of ideas for touch and play with your hands. Sensory Paths are designed to give children the sensory input they need throughout the day. In this workshop, we will explore the different sensory components used in Sensory Paths as well as how to make your own and put them in your classroom immediately.

Topic: Child Day Care Program Development

Visuals are Worth A Thousand Words

Meryl Empsak, MA, CCC/SLP

Speech Pathologist

Jodi Bloomgarden, MS, CCC/SLP

Speech Pathologist

Wednesday, April 10, 2019 6:00—7:30 PM

Visuals are an effective way of communication. The presenters will discuss using visuals to aid in transitions in the classroom and at home from one activity to another. In addition, the presenters will focus on creating visual schedules to help a child figure out what is happening next and how visuals can be used to help a child complete activities and make choices throughout the day.

Topic: Child Day Care Program Development

Professional Development

Seminar Series

Spring 2019

Managing the Early Childhood Classroom

Virginia Blum, MS, LBA, BCBA

School Psychologist

Wednesday, March 27, 2019 6:00—7:30 PM

This workshop is designed to inspire the Pre-K teacher's efforts in providing the best possible learning environment for their students that enhances a positive classroom climate and sets students up for success. Topics to be discussed: establishing and teaching developmentally appropriate behavioral expectations, building healthy teacher-student relationships through positive reinforcement, and creatively managing behavioral crises.

Topic: Principles of Childhood Development