

Directions to Variety

ALL TRAININGS TAKE PLACE AT:

47 HUMPHREY DRIVE, SYOSSET, NY 11791

Jericho Turnpike Eastbound: Go east on Jericho Turnpike towards Syosset, past the hospital. Turn left on Humphrey Drive, at traffic light by Burger King. VCLC is two blocks from the light on the left.

Jericho Turnpike Westbound: Go west on Jericho Turnpike towards Syosset. Turn right at Humphrey Drive (the second traffic light) at Burger King. VCLC is two blocks from the light on the left.

Northern State Parkway: Exit 36 North (South Oyster Bay Road) to Jericho Turnpike. Turn left on Jericho Turnpike, heading west. Continue in right lane for one & a half blocks. Turn right onto Humphrey Drive at Burger King. VCLC is two blocks from the light on the left.

Southern State Parkway: Exit 28A North to Seaford Oyster Bay Expressway. Continue to last exit, Jericho Turnpike West. Turn right onto Humphrey Drive (4th traffic light) at Burger King. VCLC is two blocks from the light on the left.

Long Island Expressway: Exit 43, South Oyster Bay Road. Go North on South Oyster Bay Road to Jericho Turnpike. Turn left onto Jericho Turnpike heading west. Turn right onto Humphrey Drive at Burger King. VCLC is two blocks from the light on the left.

**Looking for Professional Development
at your Site?**

**VCLC will develop trainings to meet the needs
of your staff on numerous topics.**

Handouts and certificates included in fee.

**For information, email Carolyn Gammerman at
cgammerman@vclc.org**

www.vclc.org

Who Should Attend?

Nursery, preschool and UPK teachers, special education teachers, program directors, child care and related service providers seeking information and training in addressing challenging behaviors and inclusion in early childhood settings.

To receive CTLE credit, download and complete Section I of the NYSED form <http://www.highered.nysed.gov/tcert/pdf/ctle-certificate-completion-form.pdf> and email it to training@vclc.org

In case of inclement weather or cancellations, go to www.vclc.org or call VCLC at 516-921-7171 or Cablevision Channel 12 Long Island at www.news12.com



Janice Friedman, CEO Andrea Rieger, CFO

www.vclc.org



PROGRAMS AND SERVICES

For Children

- Evaluations (Birth-8 yrs.)
- Early Intervention (EI) (Birth-3 yrs.)
- Applied Behavior Analysis (ABA) Home Program (Birth-8 yrs.)
- Related Services (3-8 yrs.)
 - Speech/Language Therapy
 - Occupational Therapy
 - Physical Therapy
 - Counseling
- Special Education Itinerant Services (SEIS) (3-5 yrs.)
- Special Class in an Integrated Setting (SCIS) (3-5 yrs.)
- Preschool Special Education Classes (3-5 yrs.)
- English Language Learner Classes (3-5 yrs.)
- School-Age Special Education Classes (5-7 yrs.)
- School-Age English as a New Language Class (5-7 yrs.)
- Saturday Social Skills Training Program (4-16 yrs.)
- Saturday Enrichment Programs (3-6 yrs.)
- Family Center Sunday Respite Program (3-10 yrs.)

For Families

- Parent Counseling/Parent Training
- Parent Education and Support Groups
- Family Center Sunday and Vacation Respite Program (OPWDD)

For Professionals

- Professional Development
- Early Childhood Program Consultation
- Student Teaching and Internships
- Pediatric Resident Training Program
- Research

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Professional Development

Seminar Series

Spring 2018



VCLC is an approved sponsor of NYSED CTLE for Professional Classroom Teachers and Level III Teaching Assistants, and trainings are applicable to OCFS topics.



Expand your knowledge of young children and network with experienced professionals!

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SEMINAR CONTENT and LEARNING OBJECTIVES



Rx for Healthy Language Development

Lenore Kahne, MS, CCC/SLP

Coordinator of Speech/Language Services

Wednesday, March 21, 2018 4:15—5:45 PM

One of the most common concerns about young children is their ability to talk and understand the spoken word. We will review a description of normal language development from 12 months to 4 years. Suggestions relevant to educators and parents to promote the development of receptive and expressive language skills in the classroom and at home will be provided. Tips will be provided for how to acknowledge nonverbal cues from the child, and respond by modeling verbal communication. The importance of creative/dramatic play for language development will be discussed, and techniques will be shared for expanding children's speech during those activities.

Topic: Child Day Care Program Development

Oh, How I Grow!

Early Childhood Development

And Red Flag Behaviors, Ages 2, 3 and 4

Andie Zukerman, MS, IEP Coordinator, Evaluations

Wednesday, April 11, 2018 4:15-5:45 PM

We will focus on cognitive, language, play and social/emotional developmental milestones in children. We will learn about typical vs. atypical development. We will identify universal red flag behaviors which impact the functioning of a child throughout his school day, and discuss how to identify the "at-risk" child. We will talk about how to make a decision to recommend an evaluation for a child and share your concerns with parents. How you communicate your concerns with parents can directly impact whether or not they proceed with the evaluation process. The more knowledge you have the more successful the outcome for the family!

Topic: Safety and Security Procedures, Including Communication Between Parents and Staff

Facilitating Developmental Stages of Play in Preschoolers

Barbara Pirnat, MS

Director of Early Intervention

Wednesday, April 18, 2018 4:15—5:45 PM

We will review the following developmental stages of play: unoccupied play, solitary play, onlooker play, parallel play, associative play and social (cooperative) play. We will address the social/emotional, cognitive and language skills typical of each developmental stage. We will discuss how to incorporate play into individual, small and large group activities thereby promoting play-based learning and skill acquisition. We will also discuss strategies to engage all children in play, especially initiating and responding to each other and ultimately having multiple interaction exchanges.

Topic: Principles of Childhood Development

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The Do's and Don'ts of a Token Economy: Evidenced-Based Classroom Management to Shape Positive Behavior

Virginia Blum, MS, LBA, School Psychologist

Wednesday, April 25, 2018 4:15—5:45 PM

Teachers face many challenges in the preschool classroom. Implementing a Token Economy, if done correctly, encourages appropriate student behavior, thereby preventing more challenging behaviors. We will explore how a Token Economy works in the preschool classroom to the benefit of all students. Attendees will learn the key elements to initiating and maintaining a successful Token Economy in their classrooms. Examples of different Token Economies will be provided.

Topic: Principles of Childhood Development

Engaging Preschool Children in the Problem-Solving Process

Martha Ratner, MS

ELL Support Special Class Preschool Teacher

Wednesday, May 2, 2018 4:15—5:45 PM

Participants will learn how to introduce problem-solving techniques and materials to preschoolers in a structured manner before using them during real time events for individual and group social/emotional issues. We will discuss how to "problematize" common conflicts between preschoolers, and provide modeling of the problem-solving process in classroom situations. We will share how to assist children in generating solutions to their social/emotional problems using visuals, social stories and manipulatives. Materials will be provided to create a HELP or SOLUTIONS KIT to use in the classroom. The goal is to empower children to independently identify conflicts, self-regulate and take ownership of resolving problems with feedback and reinforcement from teachers.

Topic: Child Day Care Program Development

Exploring Separation and Implications for Development

Judith Musaro Lichter, PhD, LCSW

Child Psychological Counseling

Wednesday, May 9, 2018 4:15—5:45 PM

How do we help children find the solace and courage needed to ease separation and gain comfort in relationships? A teacher's and caregiver's attunement and responsiveness impact children's development of a sense of trust, security, understanding of emotions, regulation and inner resources. We will utilize practice examples and discuss the links between separation, anxiety, attachment, stress regulation, empathy and coping.

Topic: Principles of Childhood Development



Variety Child LEARNING CENTER

INVESTING IN CHILDREN AND FAMILIES SINCE 1966

Spring 2018 Registration

Please Print

Name(s): _____

School/Program: _____

Address: _____

Phone: _____

Email Address: _____

Please note the scheduled time. Register for:

___ March 21 4:15 ___ April 25 4:15

___ April 11 4:15 ___ May 2 4:15

___ April 18 4:15 ___ May 9 4:15

Fee: \$35 per 90-minute seminar.

Discounts for groups of 5 or more available.

For more information, contact Connie Sarno at 516-921-7171, ext. 2140 or csarno@vclc.org

___ Check enclosed. Return check fee \$40.

___ Amex ___ Visa ___ MasterCard

Total Enclosed: _____

Print Cardholder's Name: _____

Signature: _____

Card Number: _____

Exp. Date: _____ Security Code: _____

Please mail this registration form to:

VCLC, 47 HUMPHREY DRIVE, SYOSSET, NY 11791

Attention: Connie Sarno

**Refund Policy: A handling fee of \$15 will be deducted for all cancellations. Refund requests must be received by mail/email at least 10 days prior to the workshop date. No refunds will be issued if requested less than 10 days before the workshop. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances.*

