

## Directions to Variety

ALL TRAININGS TAKE PLACE AT:

47 HUMPHREY DRIVE, SYOSSET, NY 11791

**Jericho Turnpike Eastbound:** Go east on Jericho Turnpike towards Syosset, past the hospital. Turn left on Humphrey Drive, at traffic light by Burger King. VCLC is two blocks from the light on the left.

**Jericho Turnpike Westbound:** Go west on Jericho Turnpike towards Syosset. Turn right at Humphrey Drive (the second traffic light) at Burger King. VCLC is two blocks from the light on the left.

**Northern State Parkway:** Exit 36 North (South Oyster Bay Road) to Jericho Turnpike. Turn left on Jericho Turnpike, heading west. Continue in right lane for one & a half blocks. Turn right onto Humphrey Drive at Burger King. VCLC is two blocks from the light on the left.

**Southern State Parkway:** Exit 28A North to Seaford Oyster Bay Expressway. Continue to last exit, Jericho Turnpike West. Turn right onto Humphrey Drive (4th traffic light) at Burger King. VCLC is two blocks from the light on the left.

**Long Island Expressway:** Exit 43, South Oyster Bay Road. Go North on South Oyster Bay Road to Jericho Turnpike. Turn left onto Jericho Turnpike heading west. Turn right onto Humphrey Drive at Burger King. VCLC is two blocks from the light on the left.

**Looking for Professional Development  
at your Site?**

**VCLC will develop trainings to meet the needs  
of your staff on numerous topics.**

**Handouts and certificates included in fee.**

**For information, email Carolyn Gammerman at  
[cgammerman@vclc.org](mailto:cgammerman@vclc.org)**

[www.vclc.org](http://www.vclc.org)

## Who Should Attend?

Nursery, preschool and UPK teachers, special education teachers, program directors, child care providers, therapists and caregivers seeking information and training in addressing challenging behaviors and inclusion issues in early childhood settings.

To receive CTLE credit, download and complete Section I of the NYSED form <http://www.highered.nysed.gov/tcert/pdf/ctle-certificate-completion-form.pdf> and email it to [training@vclc.org](mailto:training@vclc.org)

In case of inclement weather or cancellations, go to [www.vclc.org](http://www.vclc.org) or call VCLC at 516-921-7171 or Cablevision Channel 12 Long Island at [www.news12.com](http://www.news12.com)



Janice Friedman, CEO    Andrea Rieger, CFO

[www.vclc.org](http://www.vclc.org)



### PROGRAMS AND SERVICES

#### For Children

- Evaluations (Birth-8 yrs.)
- Early Intervention (EI) (Birth-3 yrs.)
- Applied Behavior Analysis (ABA) Home Program (Birth-8 yrs.)
- Related Services (3-8 yrs.)
  - Speech/Language Therapy
  - Occupational Therapy
  - Physical Therapy
  - Counseling
- Special Education Itinerant Teacher (SEIT) (3-5 yrs.)
- Special Class in an Integrated Setting (SCIS) (3-5 yrs.)
- Preschool Special Education Classes (3-5 yrs.)
- English Language Learner Classes (3-5 yrs.)
- School-Age Special Education Classes (5-7 yrs.)
- School-Age English as a New Language Class (5-7 yrs.)
- Saturday Social Skills Training Program (4-16 yrs.)
- Saturday Enrichment Programs (3-6 yrs.)
- Family Center Sunday Respite Program (3-10 yrs.)

#### For Families

- Parent Counseling/Parent Training
- Parent Education and Support Groups
- Family Center Sunday and Vacation Respite Program (OPWDD)

#### For Professionals

- Professional Development
- Early Childhood Program Consultation
- Student Teaching and Internships
- Pediatric Resident Training Program
- Research

[www.vclc.org](http://www.vclc.org)



## Professional Development Seminar Series

**Fall 2017**



**VCLC is an approved sponsor of NYSED CTLE for Professional Classroom Teachers and Level III Teaching Assistants, and trainings are applicable to OCFS topics.**



**Expand your knowledge of young children and network with experienced professionals!**

[www.vclc.org](http://www.vclc.org)

# SEMINAR CONTENT and LEARNING OBJECTIVES

## How to Survive Until Help Arrives!

Andie Zukerman, MS

IEP Coordinator, Evaluations

Wednesday, **October 4, 2017 6:30—8:00 PM**

A youngster is wreaking havoc in your classroom. You've tried every strategy you can think of with no positive result. You feel like you need help! How do you explore that option, and what do you do until help arrives? I will address the interventions you can implement immediately to manage and teach the child, and minimize his disruption in your classroom. We will explore how to determine if a child should be evaluated, how to approach the parent and your role in the evaluation process. Feel free to bring the case history of a child who has challenged you!

Topic: Principles of Childhood Development



## Making Sense!

### Techniques for Working With Students With Autism Spectrum Disorder and Other Developmental Disabilities

Stacey Ratner, MS, BCBA, LBA, SBL, SDL

Principal of Variety Child Learning Center

Wednesday, **October 11, 2017 6:30—8:00 PM**

This seminar provides instructional techniques that are evidence-based to be effective in teaching students who have ASD and other developmental disabilities. Participants will be able to adapt these techniques for use to support the special needs learners they are working with in various settings in the early childhood community. This seminar is for general and special education teachers, paraprofessionals, child care providers and family caregivers.

Topic: Principles of Childhood Development

## What Do These Scores Mean?

Barbara Pirnat, MS

Director of Early Intervention

Wednesday, **October 25, 2017 6:30—8:00 PM**

All educators encounter testing, evaluations and progress reports. What do all these numbers mean about the children we work with? We will review standard scores, scaled scores, percentile ranks, Z-scores and T-scores and their significance for understanding the development of the "whole child." We will also discuss how to present these scores to families in an understandable way. We will discuss the bell curve, and how it is used in determining a child's eligibility for programs such as Early Intervention and Preschool Special Education.

Topic: Safety and Security Procedures, Including Communication Between Parents and Staff

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## Supporting the Development of Self-Regulatory Skills in Preschoolers

Virginia Blum, MS, LBA, School Psychologist

Wednesday, **November 8, 2017 4:15—5:45 PM**

Self-regulation is expressed by the ability to internalize rules, delay gratification and control angry impulses. Preschoolers who self-regulate find it easier to take turns, make friends, and adapt to school routines. Parents and teachers are the most crucial adults in the lives of young children in shaping their ability to be mindful, intentional and thoughtful in their behavior, and in becoming the responsible, caring and capable people we want them to be. We will discuss how self-regulatory abilities develop, and developmentally appropriate strategies you can use to support your learner's development of his/her regulatory skills.

Topic: Child Day Care Program Development

## Rx for Healthy Language Development

Lenore Kahne, MS, CCC/SLP

Coordinator of Speech/Language Services

Wednesday, **November 15, 2017 4:15—5:45 PM**

One of the most common concerns about young children is their ability to talk and understand the spoken word. We will review a description of normal language development from 12 months to 4 years. Suggestions relevant to educators and parents to promote the development of receptive and expressive language skills in the classroom and at home will be provided. Tips will be provided for how to acknowledge nonverbal cues from the child, and respond by modeling verbal communication. The importance of creative/dramatic play for language development will be discussed, and techniques will be shared for expanding children's speech during those activities.

Topic: Child Day Care Program Development



## Having Fun at the Table Top and Beyond!

Terrie Hoppe, MS, OTR/L

Occupational Therapist

Thursday, **November 30, 2017 4:15—5:45 PM**

Jimmy is eager to participate in art and play with manipulative materials. The teacher notices that he gets frustrated grasping crayons and scissors, and always rushes through the activity, paying little attention to details and tiring quickly. He is upset because he sees that his work is not as neat or pretty as his classmates. We will explore materials and strategies to facilitate young children's strength and dexterity. We will discuss how to provide assistance at table top activities and in play areas to support fine motor development.

Additional Materials Fee: \$20

Topic: Principles of Childhood Development



## Fall 2017 Registration

Please Print

Name(s): \_\_\_\_\_

School/Program: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Please note the scheduled time. Register for:**

\_\_\_ October 4 **6:30**      \_\_\_ November 8 **4:15**

\_\_\_ October 11 **6:30**      \_\_\_ November 15 **4:15**

\_\_\_ October 25 **6:30**      \_\_\_ November 30 **4:15**

**Please note that November 30 is a Thursday!**

**Fee: \$35 per 90-minute seminar.**

**Discounts for groups of 5 or more available.**

For more information, contact Connie Sarno at

**516-921-7171, ext. 2140 or [csarno@vclc.org](mailto:csarno@vclc.org)**

\_\_\_ Check enclosed.      Return check fee \$40.

\_\_\_ Amex      \_\_\_ Visa      \_\_\_ MasterCard

Total Enclosed: \_\_\_\_\_

Print Cardholder's Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Card Number: \_\_\_\_\_

Exp. Date: \_\_\_\_\_ Security Code: \_\_\_\_\_

Please mail this registration form to:

**VCLC, 47 HUMPHREY DRIVE, SYOSSET, NY 11791**

Attention: Connie Sarno

*\*Refund Policy: A handling fee of \$15 will be deducted for all cancellations. Refund requests must be received by mail/email at least 10 days prior to the workshop date. No refunds will be issued if requested less than 10 days before the workshop. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances.*